

Section three:

Supporting communication and language, personal, social, and emotional development, physical development and expressive arts and design

“Thank you everyone
for the sounds of your voices
Sharing this was fun

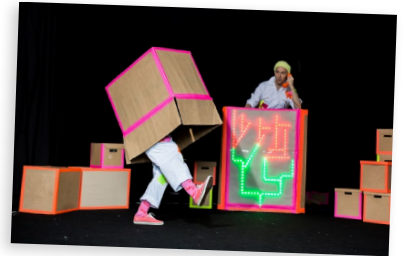
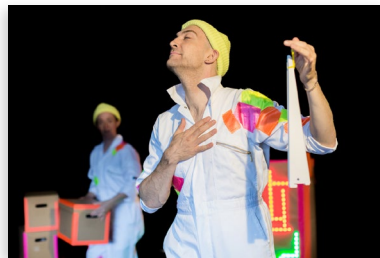
We made it thanks to you
With your names in the music
So keep your voices strong”



A chance to reflect on the show.

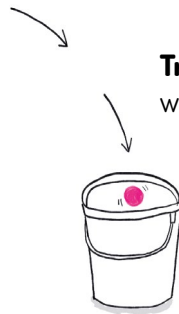
Listen to the songs from the show & the music you created during the performance.
fibbertigibbettheatre.co.uk/projects/babble

What sounds can you hear?
Can you remember what happened?
What was your favourite bit?
What sounds did you like giving? Can you hear your name?



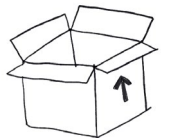
Throw your names into a bucket.

Imagine your name is a ball and allow your voice to follow the arc from high to low.



Try saying your name into different spaces.

what does your voice sound like when you talk into a box?



Try small spaces (whisper into a cup or in a corner of the room)
and outside in a wide-open space (let everyone hear you!)

