

Section four:

Supporting personal, social, and emotional development, physical development, expressive arts and design and literacy

“...We’ve got sounds; we’ve got music...”



A chance to listen and respond to music.

Try different pieces - fast, slow, instrumental, songs.

find some examples here fibbertigibbettheatre.co.uk/projects/babble

Explore how the music makes you feel.



Imagine you have a giant paintbrush with your favourite colour.

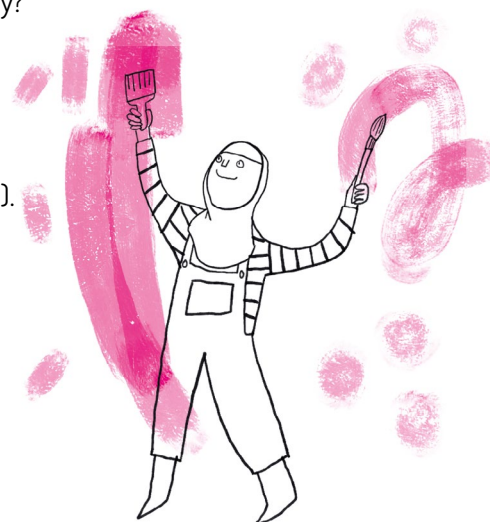
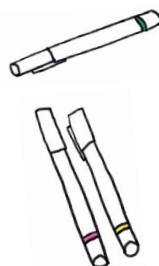
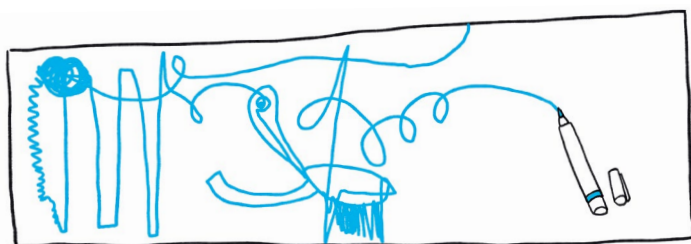
Put on some music and 'paint' the space.

Do different pieces of music make you move differently?

Or you might like to cover a table with large pieces of paper. Using chalks, pens, crayons or paints, see how different music effects how you draw.

Try taking your pen for a 'walk' (never leaving the page).

When you listen to music, do you make different shapes? Do you change colour?



Extension - Try reading a story as the children are drawing.

What stories are fun to draw? Do children respond to the rhythms of the storytelling, the characters or the actions? Have fun!